



NOAH

MISSION REPORT 2026



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NOAH mission trip
www.Nubanoah.com
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Executive Summary

Mission Summary – Nuba Mountains 2025–2026

Between 2025 and 2026, our mission to the Nuba Mountains achieved significant progress in improving education for orphaned and vulnerable children in Irsalia. The major accomplishment was upgrading the Irsalia Orphan Nursery and Primary School to include **secondary education**, a level that has never existed before in this region. This step has opened new opportunities for students who previously had no access to higher learning.

To support the secondary program, additional classrooms were constructed, easing overcrowding and improving learning conditions while plans continue for relocating the secondary school to a new, larger site by 2027. The community has embraced this development with enthusiasm and is committed to contributing labour and local materials to build the new secondary campus. They have requested support with food provisions, roofing materials, logistics, and skilled builders to make the relocation possible.

Educational capacity has also been strengthened through the recruitment of qualified teachers, including two female university graduates Mrs. Tata Ibrahim and Mrs. Toto Alnamli whose presence brings both academic quality and emotional support for students, many of whom are orphans.

The impact of these developments was immediately visible during enrolment, where large numbers of parents queued to register their children, demonstrating strong trust and appreciation for the upgraded school. A fair and transparent selection process ensured that the appropriate number of students were admitted.

To further support vulnerable learners, a **Sponsorship Program** is being introduced to cover necessities such as uniforms, stationery, and feeding, ensuring that no child is prevented from learning due to hardship.

We extend our sincere gratitude to all partners and supporters who made this mission possible through prayer, generosity, and encouragement. Your contributions reflect the call to care for orphans as written in James 1:27, and your impact will be felt for generations.

Key Achievements

1. School Upgrade to Secondary Level

We successfully elevated Irsalia Orphan Nursery and Primary School to include secondary-level education, creating new pathways for older orphaned and vulnerable students who previously had limited or no access to higher learning. This upgrade marks a historic milestone, as it introduces an educational level that has never before existed in this region of the Nuba Mountains.

The opening of the secondary school was met with strong support and enthusiasm from the local community. Families, village leaders, and teachers expressed deep appreciation, recognising that this development will significantly improve the future of their children. For many households, the presence of a secondary school within close reach removes the long-standing barriers of distance, insecurity, and financial constraints that prevented students, especially girls from continuing their education beyond primary level.

This expansion will not only serve students graduating from Irsalia Primary School but will also benefit children from surrounding villages and neighbouring primary schools, who now have the opportunity to enrol in a secondary institution within their own area. As a result, the school is expected to become an important educational hub, promoting continuity of learning, reducing dropout rates, and contributing to the long-term human development of the region.

2. Construction of Additional Classrooms

To support the introduction of the new secondary-level program, we initiated and completed the construction of several additional classrooms. These classrooms were designed to ensure a smooth transition from primary to secondary education, reducing disruptions and providing an improved learning environment for students and teachers alike.

Although the permanent site for a dedicated secondary school facility has not yet been secured, the newly constructed rooms within the current school compound allow secondary classes to begin immediately. This temporary arrangement ensures that students do not lose valuable instructional time while plans for a future, independent secondary campus continue to progress.

The new classrooms will help to:

- Accommodate the increasing number of students progressing from primary to secondary levels
- Reduce overcrowding, especially during peak school hours

- Improve the overall learning environment by providing more space, better ventilation, and safer study conditions
- Create specialised learning spaces for key subjects such as science, agriculture, technology, and other skills essential for secondary education.

These classrooms represent a significant step forward in expanding educational access in the Irsalia area and demonstrate our commitment to providing long-term, sustainable learning opportunities for orphaned and vulnerable children.



3. Strengthening Educational Capacity

The introduction of secondary education at Irsalia represents a major advancement in strengthening the overall educational capacity in the Nuba Mountains. This emerging program is not only expanding access to higher levels of learning but also raising the academic standards and support systems available to students, especially those who are orphaned or highly vulnerable.

A key achievement in this phase has been the successful recruitment of qualified secondary-level teachers, including graduates with university degrees from South Sudan. Notably, we were able to appoint two female graduate teachers: **Mrs. Tata Ibrahim and Mrs. Toto Alnamli**. Their presence has already made a significant contribution to the wellbeing, confidence, and academic progress of the students.

The involvement of female teachers is particularly important in this context. Many of the children attending the school are orphans who require emotional support, positive role models, and guidance that reflects the cultural and social needs of the community. Female educators play a vital role in providing stability, offering extra care, and addressing sensitive issues that some students may feel more comfortable discussing with a woman. Their contributions are therefore not only educational, but also deeply supportive and nurturing.

Schools' Statistics

Since the establishment of Irsalia Orphan Nursery and Primary School in 2022, the institution has experienced remarkable growth. At its opening, the school enrolled approximately 300 students. Today, the number of primary students has increased significantly to 741 learners, reflecting both the community's trust and the value placed on quality education in the region.

With the addition of the newly introduced secondary level, a further 150 students have been enrolled. This brings the total student population to 891, making Irsalia one of the fastest-growing educational institutions in the Nuba Mountains.

Despite this progress, challenges remain particularly regarding the early marriage of girls. Last year, 5 to 7 female students were married at a young age, preventing them from continuing their education. In response, we have actively engaged parents and community leaders, encouraging them not to accept early marriage proposals and to allow their daughters to remain in school. Our focus is to protect the rights of girls, promote their education, and support families in understanding the long-term benefits of keeping girls in school.

The school's growing enrolment and community engagement demonstrate strong progress, while also highlighting the need for continued advocacy, support, and investment in students' welfare and protection.

Employment of a School Janitor

In addition, we were able to employ a dedicated **school janitor Ms. Sarah Almarat**, whose role is to ensure that the school environment remains clean, organised, and safe for all students and staff. This position is vital, especially as the school grows and accommodates more children at both primary and secondary levels.

The janitor's daily responsibilities include maintaining classroom cleanliness, managing waste disposal, caring for school grounds, and ensuring that all facilities such as classrooms, offices, latrines, and common areas are kept in good condition. This contributes significantly to creating a healthy learning environment and reduces the risk of disease, which is particularly important in areas with limited health resources.

Having a reliable janitor not only improves hygiene but also strengthens the overall functioning of the school. A clean learning space supports student concentration, promotes dignity, and reflects the values of the institution. This employment also provides a meaningful job opportunity for a community member, reinforcing local involvement and ownership of the school's development.

The expansion of educational capacity at Irsalia enables the school to:

- Serve a larger number of students from Irsalia and neighbouring villages
- Improve continuity and progression from nursery through primary and now secondary schooling
- Support long-term community development and self-reliance by equipping young people with the knowledge and skills needed to contribute to the future of the region

This strengthened capacity will help ensure that children in the Nuba Mountains, particularly orphans, receive the consistent and high-quality education they deserve forming a strong foundation for future stability, empowerment, and growth within the community.



Church of Christ First at Ashgrove was able to purchase this motor to help transport students and also use for other necessities like fetching water from distance.

The Impact

The 2025–2026 mission has laid a strong and transformative foundation for improved educational outcomes for orphaned and marginalised children in the Nuba Mountains. By expanding Irsalia Orphan School to offer secondary education and constructing additional classrooms, we have created new pathways for learning, empowerment, and long-term opportunities. This development is not only reshaping the future of the students but also strengthening the social and educational fabric of the entire region.

One of the most significant impacts has been the growing involvement and support of the local community. The introduction of secondary education has encouraged parents, community leaders, and neighbouring villages to take an active role in the development of the school. Many families expressed deep appreciation for the opportunity to educate their children in a safe, supportive, and academically strong environment, something that has been absent in the region for many years.

A major factor behind the school's rising popularity is the presence of qualified teachers, including university-trained graduates. In many schools across the region, teachers often have only secondary-level qualifications and lack formal training, which affects the quality of learning. In contrast, Irsalia Orphan School now offers a higher standard of teaching, making it one of the most trusted and attractive educational institutions locally.

The impact was immediately visible on the first day of the enrolment period. Parents arrived in large numbers, forming long queues outside the school, eager to register their children for the new secondary program. This overwhelming response confirmed the urgent need for expanded secondary education in the area and demonstrated the high level of confidence placed in the school's leadership, teachers, and mission.

Despite the high demand, the registration team managed the process with professionalism and fairness. They applied clear selection criteria to ensure that only the required number of students were admitted, prioritising academic readiness, vulnerability, and equitable opportunity. This helped maintain order, transparency, and trust during the enrolment process.

Overall, the expansion of secondary education at Irsalia has generated hope, pride, and renewed commitment toward learning within the community. It stands as a powerful step toward long-term community development, increased self-reliance, and the restoration of opportunities for children who have endured the hardships of war, poverty, and displacement.

Community Feedback

The community response to the establishment of secondary education at Irsalia has been overwhelmingly positive. Parents, village elders, and youth expressed deep appreciation for the expansion, recognising it as a long-awaited opportunity that brings hope and progress to the entire region. Many families shared that this school is the first meaningful chance for their children, especially orphans, girls, boys and vulnerable youth to continue their education beyond the primary level without facing long travel distances or security risks.

Community members highlighted the importance of having **qualified teachers**, particularly university-trained female educators, as a major reason for their trust in the school. This shift in teacher quality has strengthened parents' confidence in the academic standards, safety, and emotional support their children will receive. Many parents reported that the presence of female teachers makes them feel more comfortable sending their daughters to school, especially those who have lost one or both parents.

The enthusiasm during enrolment was a clear reflection of this trust. The large turnout marked by long queues of parents eager to register their children demonstrated the community's belief in the value of this new secondary program. Several parents expressed gratitude that their children now have an opportunity that was unavailable to previous generations.

Village leaders also acknowledged that this development would help reduce dropout rates and early marriages, while promoting long-term economic and social stability in the region. They emphasised their willingness to support the school through community labour, local leadership involvement, and continued advocacy for additional facilities.

Overall, community feedback has reinforced that the expansion of Irsalia Orphan School is not just an educational achievement it is a source of pride, unity, and renewed hope for the future of the Nuba Mountains.

What Is Next

With the successful establishment of secondary education at Irsalia, we have reached a major milestone for the region. The next critical step is the relocation of the secondary school to a dedicated site, ensuring that both primary and secondary students have sufficient space, improved learning environments, and room for long-term growth.

1. Relocating the Secondary School (Planned for 2027)

The local community has already expressed strong support and willingness to participate in the relocation process in 2027. Their commitment demonstrates how deeply they value the

presence of a secondary level in the region and how determined they are to secure a brighter future for their children.

A new location for the secondary school has been identified through community consultation.



The site is highly suitable for establishing a large educational facility and has enough space to accommodate:

- Multiple classroom blocks
- Dormitories for boys and girls
- Science, agriculture, and technology laboratories
- Administration offices
- Water and sanitation facilities
- Future expansion as enrolment increases

This new site represents a long-term vision for educational transformation in the Nuba Mountains. However, turning this vision into reality will require both community engagement

and external support something we trust will be provided through God's guidance and the generosity of our partners which is you.

2. Community Participation and Local Contribution

The community has firmly committed to providing local labour and materials. Their planned contributions include:

- Making bricks
- Collecting stones
- Digging the school foundation
- Transporting timber and local materials from the forests
- Providing voluntary labour for construction activities

This level of commitment demonstrates ownership, unity, and the desire to invest in the future of their children.

3. Support Needed to Enable the Project

While the community's willingness is strong, there are essential forms of support required to enable them to carry out the work effectively:

- **Feeding Program:**
Community volunteers need daily meals during the construction period to sustain their hard labour. Providing food support is crucial to maintaining their participation and morale.
- **Roofing Materials:**
Zinc sheets, timber, and other roofing supplies are necessary to ensure that completed structures are durable and weather-resistant.
- **Logistical Support:**
Transport of materials such as cement, sand, tools, and equipment will require coordination and financial assistance.
- **Skilled Builders & Supervisors:**
Trained builders and project supervisors are needed to guide the construction, ensure quality standards, and support local volunteers.
- **Additional Supplies if Possible:**
Including cement, nails, iron bars, doors, windows, and other construction materials essential for the long-term development of the new secondary school site.



Every person is contributing to the school development and initiations of new buildings by providing bricks, dry grass and that is the community working bee here in Nuba Mountains they called it “Nafeer”

4. Vision Ahead

The relocation of the secondary school is more than a construction project it is an investment in the next generation. Once the new site is fully developed, it will:

- Improve learning conditions for secondary students
- Reduce overcrowding in Irsalia
- Enhance the quality and dignity of education in the region
- Provide safe accommodation for students from remote areas

- Create a model secondary school that other communities can learn from

With God's guidance, community unity, and the support of partners like you, this vision will become a reality.

Sponsorship Program

Many of the children enrolled at Irsalia Orphan Nursery, Primary, and Secondary School have lost one or both parents due to years of war, displacement, famine, and hardship in the Nuba Mountains. As a result, a significant number of students face financial and social barriers that threaten their ability to continue their education. To address this need, we are introducing a Sponsorship Program designed to support vulnerable learners and ensure that no child is left behind.

This program aims to provide essential assistance that enables each sponsored child to attend school with dignity, stability, and hope. Support from sponsors will help cover the most critical needs of students, including:

- School stationery (exercise books, textbooks, pens, pencils, mathematical sets)
- School uniforms (primary and secondary colors as required)
- Daily feeding to ensure children can learn with strength and concentration
- Basic personal items, such as hygiene supplies
- Exam fees and academic materials, where needed
- Emergency support for orphans facing serious hardship

For many of these children, education is the only sustainable path toward a brighter future. Your sponsorship will not only relieve the financial burden on struggling families but will also give a child confidence, stability, and the opportunity to pursue their dreams.

Every sponsorship you do, no matter the size, has a deep and lasting impact. The student you may choose to assist will carry your kindness with them throughout their educational journey and beyond. Your support will be highly appreciated by the child, their family, and the entire community, as it represents an investment in hope, dignity, and the development of the Nuba Mountains.

By standing with these children, you are helping shape future teachers, nurses, leaders, farmers, and community builders who will one day contribute to the peace and progress of the region.



NOAH Sewing Industry

The NOAH sewing and vocational training program has continued to grow at a pace far beyond our initial expectations. What began as a small initiative has now developed into a vital skills-training pathway for many young people and women in the Nuba Mountains. In recent years, the program has also attracted the participation of men, who have joined alongside women to learn valuable tailoring and sewing skills. This inclusive participation reflects the community's growing recognition of the program's economic, social, and practical benefits. The rising number of learners demonstrates how deeply the community values this opportunity, as it provides families and individuals with sustainable income-generating skills, increased self-reliance, and renewed hope for their future.

In 2025, I had the privilege of attending the graduation ceremony held on the field grounds, where a new cohort of trained tailors celebrated their achievements. The ceremony was a powerful reminder of how practical skills can restore hope, confidence, and independence, especially for those affected by years of conflict and hardship.

The appointment of Mr. Asir Musa as the new manager has played a critical role in strengthening and professionalizing the sewing industry program. His leadership has helped streamline operations, ensure accountability, and improve the quality of training. Under his guidance, NOAH was successfully registered officially in the Nuba Mountains, giving the sewing program formal recognition and paving the way for future expansion.

There is strong potential for NOAH to develop into a broader community-based industrial initiative. With ongoing demand for clothing and tailoring services in the region especially among vulnerable families NOAH's sewing program could evolve into a small manufacturing hub capable of producing school uniforms, children's clothing, and other essential garments locally. This

direction is inspired directly by community needs, as many households struggle to access affordable clothing due to economic challenges and limited market availability.

Developing the sewing industry further could provide:

- Sustainable employment opportunities for trained graduates
- Reduced dependence on external markets for clothing
- Income generation for families and the wider community
- Empowerment for women and youth, particularly those who are widowed, orphaned, or affected by displacement
- Local production of school uniforms, reducing costs for parents

With continued support, proper tools, and access to sewing machines and materials, NOAH can expand into a fully operational community industry that meets local needs while strengthening economic resilience across the region.

Church Conferences

It has been a great privilege to lead leadership and spiritual conferences across more than 13 churches and denominations throughout the Nuba Mountains. These gatherings were held in various locations across the region, bringing together pastors, elders, youth leaders, and congregations for teaching, encouragement, and spiritual renewal.

The response from the churches has been overwhelmingly positive. Many pastors shared how the teachings strengthened their ministries, refreshed their leaders, and built unity among believers. Several denominations have already requested additional conferences in their local churches, a clear sign of the hunger for spiritual growth and leadership development in the region. If the schedule had allowed, it would have been a joy to conduct even more sessions during this mission trip.

These conferences played an important role in equipping leaders with biblical principles, strengthening fellowship across denominations, and encouraging believers who continue to worship and serve God despite challenges brought on by conflict, poverty, and displacement.

I kindly ask for your continued prayers for this ministry. Pray that the seeds planted during these conferences will continue to bear fruit, that leaders will remain strong in their calling, and that God's name will be glorified through every message delivered and every church strengthened. May the Holy Spirit sustain and expand this work so that the Gospel continues to reach hearts and communities across the Nuba Mountains.



A Word of Thanks

I would like to take this opportunity to express my deepest gratitude to all who supported the mission of NOAH in the Nuba Mountains of Sudan. The progress we are witnessing today would not have been possible without your unwavering commitment, prayers, generosity, and partnership. Every achievement from upgrading the school to establishing the first secondary program in the region stands as a testimony to your faithfulness and compassion.

I truly believe that it is God, through the power of the Holy Spirit, who moved your hearts to stand with us and take part in this mission. Your willingness to contribute, whether directly or indirectly, has played a vital role in transforming the lives of vulnerable and orphaned children who would otherwise have no opportunity to attend school.

As partners on this journey, you have given hope where there was none. You have opened doors of education for children who once faced impossible barriers. Because of your support, they now have the chance to learn, grow, and pursue a brighter future.

May Lord Almighty continue to strengthen you, bless you, and empower you to keep supporting this life-changing work. As it is written in James 1:27, caring for orphans and widows is a pure and undefiled expression of faith. Your actions reflect this truth, and your impact will be remembered for generations to come.

Thank you all without separation or distinction for standing with us, believing in this mission, and helping to bring hope to the Nuba Mountains.

Further Contact

If you would like to speak with us, learn more about our mission, or explore ways you can support the work in the Nuba Mountains, we warmly welcome you to reach out. Please feel free to contact us through any of the following:

Email:

- nubaorphanage@gmail.com
- bangaloccaa@gmail.com

Phone:

- 0402 214 106

We are always happy to connect, answer your questions, and share more about how your involvement can make a lasting difference in the lives of orphaned and vulnerable children. Your interest and support mean so much to us and to the entire community we serve.

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NOAH Irsalia Orphan School Photos



By Benjamin Angalo

Irsalia Orphan nursery and Primary school

2025-2026



Students in examinations



Classroom



Primary one classroom





Primary two classroom



primary three classroom



Students working bee annual







NOAH teaching and non-teaching Staff annual retreat 5-8/01/1026



Staff retreat day 1



Staff retreat Day 2



Staff retreat day 3



Staff retreat day 4 and final



Retreat cooking staff



Early morning tea



Staff Retreat males' tent accommodation



Staff Retreat Females accommodations

Sewing staff, Ms. Salwa, Ms Dahabaya, Mrs. Alawiya



Staff retreat males' accommodations

School Principal Mr Bolis standing with blue shirt, Mr. Ramzi with standing next to Bolis, Mr. Aburas sitting on bed with laptop, Mr. Abraham sitting next to him and Mr. Aknock in front door.

The Community Donated Land for Irsalia Orphan Secondary School





Formal Statement

The local community has generously donated a parcel of land for the establishment of NOAH Irsalia Orphan Secondary School in the Nuba Mountains, Sudan. This contribution represents a strong expression of community ownership, commitment to education, and long-term support for orphaned and vulnerable children in the region. Therefore, this land will be used for the construction of classrooms and comprehensive school facilities to support holistic education, including academic, residential, health, recreational, and spiritual development.